

Class 46 Unit 5: Communication

K-2nd

| Class Equipment | 12 short cones |
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| List | 4 tall cones |
| | 4 jump ropes |

| Warm-Up | Choose 3 activities from the list of warm-ups to start class. |
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| Fitness Focus: Push, Squat (15 min.) | | |
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| Fitness Stations | Station 1: 60-sec. spider lunges | |
| (5 min.) | Station 2: 60-sec. up/down dog | |
| | Station 3: 60-sec. push-ups | |
| | Station 4: 60-sec. air squats | |
| | Use 4 tall cones to designate 4 stations. Each station should be approximately 25 yards apart. | |
| | Divide the players into 4 small groups—one group per station. | |
| | All players begin at the same time by performing the fitness skill at their station. | |
| | When all players are ready to rotate, they can skip, jog, hop, or run to the next station. | |
| | Complete at least one full rotation so all players travel to all stations. | |
| Fitness Game | TIC-TAC-TOE | |
| (10 min.) | Create a 3x3 grid (9 squares total) using the short cones and divide the players into two teams. | |
| | Divide the beanbags evenly between the teams and be sure each team has a | |
| | certain color or colors of beanbags. For example, team one's beanbags might be green and blue, while team two's beanbags are red and yellow. | |
| | Standing 10 feet away, the first players for each team pick up a beanbag and toss it to land in one of the squares of the grid. | |
| | Each player takes a turn tossing a beanbag until one team is able to get three beanbags in a row—vertical, horizontal, or diagonal. | |

| Relay Race: Jump Rope (15 min.) | |
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| Setup and | *Set up obstacle course or relay in a space that accommodates the size of the group. |
| Instructions | Divide players into even lines and have them line up at one end of the field of play. When the coach blows the whistle, the first player in each line picks up a jump rope and performs a running jump rope down to the opposite end of the field of play. Once at the other end, the player performs 5 jump ropes in place and then does the running jump rope back to the start. Players should sit down in the back of the line after they've completed their turn. |
| | *Remember this is a race! The first team with all players sitting in line wins. |



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| PE Game: Crossover (20 min.) | | |
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| Setup | Designate a field of play based on the number of players. | |
| Game | Every player lines up at one end of the field of play. | |
| Instructions | The coach calls out a description of the players and a locomotor movement to go with the description. For example, the coach might say, "If you are wearing blue, skip to the other side." | |
| | This repeats until all students get to the other side and then again to get back to the beginning. *Movement Ideas: Hop on one leg, skip, frog jump, lunge, ski jump, bear crawl, crab walk | |

| <u>Cooldown</u> | Choose 3 stretches from the list of stretches to end class. |
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