



6th - 8th

| Class | 12 dots | 4 beanbags | |
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| Equipment List | 10 tall cones | tall cones 4 6-pound medicine balls | |
| | 5 hula-hoops | 1 or 2 parachutes | |
| | 4 short cones | 1 agility ladder | |

<u>Warm-Up</u> Choose 3 activities from the list of warm-ups to start class.

| Fitness Focus: Push, Balance, Power (15 min.) | | | |
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| Fitness Stations | Station 1: 40-sec. side plank, right | | |
| | Station 2: 40-sec. side plank, left | | |
| | Station 3: 40-sec. overhead press with medicine ball | | |
| | Station 4: 40-sec. broad jumps | | |
| | Use 4 tall cones to designate 4 stations. Each station should be approximately 25 yards apart. | | |
| | Divide the players into 4 small groups—one group per station. | | |
| | All players begin at the same time by performing the fitness skill at their station. When all players are ready to rotate, they can skip, jog, hop, or run to the next station. | | |
| | Complete as many rotations as possible to 15 minutes. | | |

Obstacle Course (15 min.)

Setup and Instructions

Class 28

*Set up obstacle course or relay in a space that accommodates the size of the group. Use the diagram below when setting up.

One player at a time starts this course. From the start cone, players run to the first dot and jump from the dot over the first cone and land on the second dot. Players repeat this until the end of the cones. Then, players will sprint from the last dot to the hula-hoop and perform 3 burpees, jumping as high as possible. Next, the players run to the line of hula-hoops and jump through them with both feet landing in each hula-hoop. At the agility ladder, players perform a broad jump, trying to jump over as many rungs as possible and land on two feet. Finally, players run to pick up a 6-pound medicine ball, jump as high as possible into the air 3 times while holding the ball, and then put the ball down before returning to the start line.



Class 28 Unit 3: Chasing/Fleeing

6th - 8th

| Diagram | | Dots and Cone | |
|---------|-------------------------|----------------|---|
| | START | | $\begin{array}{c c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet$ |
| | Back to # Start # | | |
| | Med. Balls | Agility Ladder | Hula-Hoops |

| PE Game: Pickle (20 min.) | | |
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| Designate a field of play based on the number of players. | | |
| Divide the players into groups of 3. | | |
| For each group, | | |
| o place 2 dots 45 feet apart. | | |
| assign 2 students to be the catchers and have them stand on the dots. | | |
| assign 1 player to be the runner. | | |
| This game is played with baseball rules, just like when a runner gets trapped in a | | |
| pickle between bases. | | |
| The catches for each group toss a beanbag back and forth with the goal of tagging the runner before he/she reaches the other dot. | | |
| If the runner is tagged, he/she switches with the catcher that tagged them. Play should continue for each group until each player has been the runner. | | |
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| Cooldown | Choose 3 stretches from the list of stretches to end class. |
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