

Class 16 Unit 2: Hand/Foot-Eye Coordination FIT KIDS

Class	25 waist flags	12 tall cones
Equipment	10 dots	2 6-pound medicine balls
List	6 hula-hoops	2 short cones
	4 hurdles	

Warm-Up

Choose 3 activities from the list of warm-ups to start class.

Fitness Focus	s: Push, Squat (15 min.)
Fitness	Station 1: 35 spider lunges
Stations	Station 2: 35 up/down dog
	Station 3: 35 push-ups
	Station 4: 35 air squats
	• Use 4 tall cones to designate 4 stations. Each station should be approximately 25 yards apart.
	 Divide the players into 4 small groups—one group per station.
	• All players begin at the same time by performing the fitness skill at their station.
	When all players are ready to rotate, they can skip, jog, hop, or run to the next station.
	Complete at least two full rotations so all players travel to all stations twice.

Obstacle Course (15 min.)		
Setup and Instructions	*Set up obstacle course or relay in a space that accommodates the size of the group. Use the diagram below when setting up.	
	Form one line behind the start cone. One player at a time starts this course. Players run and jump over each hurdle, jumping from two feet to two feet, without knocking over the hurdles. Next, players will sprint to the first hula-hoop, jump into the center of the hoop and army crawl under it, making sure not to knock it off the three tall cones it's balanced on. Repeat this for each hula-hoop. Then, players sprint to the medicine balls where they perform 10 overhead presses, put the ball down, and then sprint back to the end of the line to do to the obstacle course again.	

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3rd - 5th

Diagram		Run	Hurdle Jumps	Over-Under Hula-Hoops
	START 🔺		← 20' →	
	Back < to Start	# - 25' → #	$\checkmark \leftarrow 10' \rightarrow \checkmark$	
		Med. Ball Overh	ead Press	
PE Game: Keep	o It Up Volley	<u>ball</u> (20 min.)		
Setup	Designa	te a field of play ba	sed on the number of players	
Game	•	Divide players into	groups of 4 and give each gro	up a playground ball.
Instructions	•	The object is to wo	rk as a team and keep the bal	l off the ground by hitting it up
		into the air with the	eir hands.	
	•	Each team should o	count how many hits players c	an get in a row before the ball
		touches the ground	d.	
	•	Once the ball hits t	he ground, everybody on the	team does 5 push-ups and 5
		jump squats. Then	players can restart the game.	
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<u>Cooldown</u>	Choose 3 stretches from the list of stretches to end class.
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